

CURRICULUM AND PROGRAM POLICY

Carol Murray Children's Centre use approved learning frameworks to inform the development of a curriculum that enhances each child's learning and development.

Our centre will provide an engaging curriculum and developmentally appropriate program for each child from birth to five years.

- ❖ The program will reflect the centres philosophy (see Philosophy Statement)
- ❖ The program will be devised by the qualified staff in collaboration with parents and families.
- ❖ The program will consist of:
 - Adequate time and space for children to experiment and consolidate their learning
 - Explicit learning (when/where appropriate)
 - Inclusive practise and encouragement modelled by positive staff, child interactions and inter-related experiences
 - Following the child's needs and interests
 - Cultural and lingual diversity
 - Meeting the developmental needs of children birth to five years
 - Belonging Being Becoming: National Early Years Curriculum Framework and other DECD documents will form the basis of programming, planning and evaluating.
- ❖ Programs are recorded in Floor Books and reflective journals.
- ❖ Parent input is encouraged and welcome.
- ❖ Individual child information is stored in the child's Portfolio.
 - Areas of development
 - Observations, Learning Stories, Work Samples
 - Evaluations

Each child has an Individual Learning Plan.

Refer: Child Progress and Records Policy

Source: DECD: Education: Curriculum: Early Years
Belonging Being Becoming: National Early Years Curriculum Framework
NQF: Quality Area 1: Educational program and practice

First Endorsed – Sept 2005 Reviewed May 2008, May 2017