

CHILDRENS PROGRESS AND RECORDS POLICY

At Carol Murray Children's Centre children's individual records are an integral part of our ongoing cycle of planning, documenting and evaluation.

At Carol Murray Children's Centre staff collect observations, learning stories and work samples from children on a regular basis.

This information is used for programming and planning individual and group experiences.

All information is stored confidentially in each child's Portfolio. This information is accessible to the child's family at any time.

All children will have a Statement of Learning written when they transition from preschool to school.

All non-current records will be archived and stored appropriately.

Refer: Curriculum and Programming Policy
Assessment for Learning DECD Policy

Source: DECD: Education: Curriculum: Early Years
Belonging Being Becoming: National Early Years Curriculum Framework
NQF: Quality Area 1: Educational program and practice